## Sequential Lesson Plan

<table>
<thead>
<tr>
<th>Student:</th>
<th>Teacher:</th>
<th>Date:</th>
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**Target Skill:** Walk in hallway

**Behavior objective:** During transitions outside the classroom, the student will walk in the hallway.

**Functional association:** Domain: School Based  
Function: independent skills for the community

**Current lesson status [acquisition, fluency, maintenance]:** acquisition  
(trials/set; # data-points collected per week) 1 trial/set, 2 data points per week  
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): < 2 prompts, 10 minutes, 3 locations, 3 staff

**Current Stimulus Control:** Staff shadow student  
Long-term cue: Hallway

**Discrete Trial format:** No  
[maximum # per set] 1  
Sequential format: Yes  
Chained?: No

**One vs. Two person prompt?:** One

**Prompt Strategy:** Shaping (reinforcement) and Fading (proximity)

**Pause interval (for hierarchy or delayed):**

**Error Correction:** Backstep

**Natural or additional completion R+:** praise, small edible, gets to target area  
2nd R+ (during task): praise ("Nice walking.")

**Current 2nd R+ schedule:** praise, edible every 6 seconds  
Goal 2nd R+ schedule: praise, edible every 1 minute

**Generalization (stimulus factors):**  
[people, place, materials, supervision, etc.]  
Vary staff, location (e.g., different hallways), fade staff proximity

**Generalization (response factors):**  
[rate, accuracy, magnitude, duration, etc.]  
Increase the length of hallways, thin rate of reinforcement

**Parametric details:** The goal is for the student to walk in the hallway without prompting. Staff begin by shadowing the student by placing one hand behind him/her (casually) while walking. Give R+ every 6 seconds for nice walking and again at reaching destination. After 5 successful trials of no shadowing move one foot away from student. Reinforce the walking at that distance if he/she has not darted during that six-second period. Continue to increase distance after 5 successful trials. Only reinforce if the student has not run during that interval at the present distance. Gradually increase the interval.

### Data Collection

<table>
<thead>
<tr>
<th>Date</th>
<th>Staff</th>
<th>Destination</th>
<th>Shadowing?</th>
<th># of feet</th>
<th># seconds receive R+</th>
<th># R+ given</th>
<th>Comments</th>
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<td>Yes</td>
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<td>No</td>
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### Response Key

Correct: +  
Incorrect: -  
No response: NR

### Prompt Level Key

FP = full physical  
PP = partial physical  
M = model  
G = gesture  
PV = partial verbal  
FV = full verbal