**Discrete Lesson Plan**

<table>
<thead>
<tr>
<th>Behavior objective:</th>
<th>When needing a communicative partner's attention, the student will approach, gain eye-contact, and then deliver his/her message.</th>
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<td>Gaining eye contact (PECS)</td>
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**Behavior objective:** When needing a communicative partner's attention, the student will approach, gain eye-contact, and then deliver his/her message.

**Functional association:**

- Domain: Communication
- Function: gain attention appropriately, gain eye-contact, social skills

**Current lesson status [acquisition, fluency, maintenance]:** acquisition

- Trials/set: 4 created or spontaneous per day
- Target Criterion (specify type of data: %, frequency, rate, duration, etc.): 85 % of total opportunities across 3 staff

**Current Stimulus Control:**

- Needs full physical prompts
- Long-term cue: Communicative partner and message

**Discrete Trial format:** Yes

- Maximum # per set: 1 trial/set

**Sequential format:** No

**Prompts:**

- Prompt Strategy: Delayed Prompting
- Pause interval (for hierarchy or delayed): 1 second progressive time delay (max. 5 secs.)

**Error Correction:**

- Built into procedure

**Prompt Strategy:**

- Delayed Prompting
- Pause interval: 1 second progressive time delay (max. 5 secs.)

**Prompt Level Key:**

- FP = full physical
- PP = partial physical
- M = model
- G = gesture
- PV = partial verbal
- FV = full verbal

**Generalization (stimulus factors):**

- Vary staff, location, materials and activities, have communication partner move farther away

**Generalization (response factors):**

- Generalize to different requests (e.g., need bathroom), say “Excuse me” to gain attention

**Parametric details:**

- Create an opportunity for the student to request materials, reinforcers, and/or help. Begin teaching with a time delay of zero by immediately (after the student has a completed sentence strip in hand) fully physically prompting the student to the communicative partner, fully prompting the student to gain eye-contact by placing his/her hand on the communicative partner’s face and gently moving the communicative partner’s face toward his/her own until eye-contact has been established. Gradually increase the time delay by one second increments until the student is beating the prompt.

**Data Collection**

<table>
<thead>
<tr>
<th>Date</th>
<th>Trainer</th>
<th>Communicative partner</th>
<th>Time delay</th>
<th>Beat the prompt?</th>
<th>Proximity to comm. partner</th>
<th>Comments</th>
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**Response Key**

- Correct: +
- Incorrect: -
- No response: NR

- 100
- 90
- 80
- 70
- 60
- 50
- 40
- 30
- 20
- 10

**Prompt Level Key**

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Pyramid Educational Consultants