Is this person a candidate for PECS®?

Is the learner using **functional communication**?
- No → Consider PECS®
- Yes → Is the communication modality **understood** by unfamiliar listeners?
  - No → Consider PECS®
  - Yes → Is the learner **initiating** communication?
    - No → Consider PECS®
    - Yes → Does the learner use multiple word utterances?
      - No → Consider PECS®
      - Yes → Does the learner have appropriate vocabulary size?
        - No → Consider PECS®
        - Yes → high five