Is this person a candidate for PECS®?

- Is the learner using *functional communication*?
  - No: Consider PECS®
  - Yes: Next step

- Is the communication modality *understood* by unfamiliar listeners?
  - No: Consider PECS®
  - Yes: Next step

- Is the learner *initiating* communication?
  - No: Consider PECS®
  - Yes: Next step

- Does the learner use multiple word utterances?
  - No: Consider PECS®
  - Yes: Next step

- Does the learner have appropriate vocabulary size?
  - No: Consider PECS®
  - Yes: Next step

*high five*