



**Lesson: Bouncing Bubbles**

**Description:** This is a fun simple lesson. It could be used for science or play.

**Materials:** Warm water, sugar, dish soap, bowl, spoon, bubble wand, glove

**Websites to Check Out:**

**One Little Project – Bubble Directions** - <https://onelittleproject.com/bouncing-bubbles/>

**POTENTIAL LEARNING OPPORTUNITIES** – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Other Learning Opportunities
-Bubbles	-Bounce or Boing	-Get the _____ (glove, soap, bowl, etc.)	- Talking about warm/hot and cold
-Blow bubbles	-It's bouncy, fun, etc.		-Sweet versus salty if you did sugar versus salt when making (sugar needed for this lesson)
-Bubble wand	-Cool or wow!	-Put the _____ here	-Independently setting up and getting needed materials
-Sugar	-Bubbles!	-Follow single picture directions instead of vocal (e.g show picture of soap and say get this)	-Wiping down counter/table or cleaning up materials
-Bowl	- I don't like it		- Putting on or taking off a glove
-Spoon	- It's big		-Measuring out materials
-Water (warm)	- It popped		Waiting for someone to blow the bubbles
-Open		-Give a direction to stir or pour or mix	-Hearing "no" and accepting an alternative (e.g., "no more bubbles, let's pick a different activity)
-Stir			-Checking schedule to transition to the next activity
-Do you like it?			
-Where is _____?			
-Glove (right or left)			
-Help			
-Look			
-You do it, go!			